

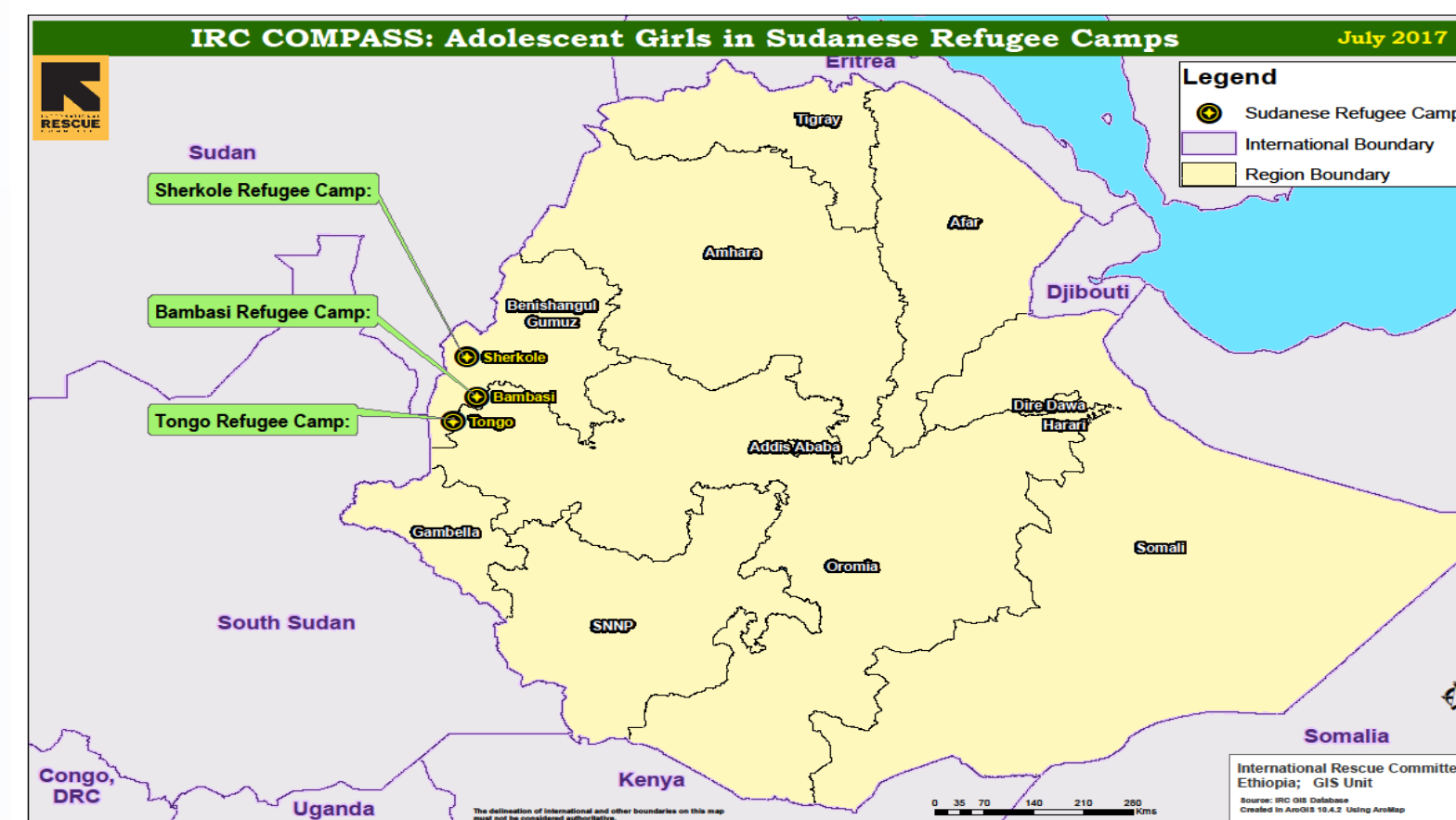
Adolescent girls' voices through creative arts and photographs in South Sudanese refugee camps in Ethiopia.

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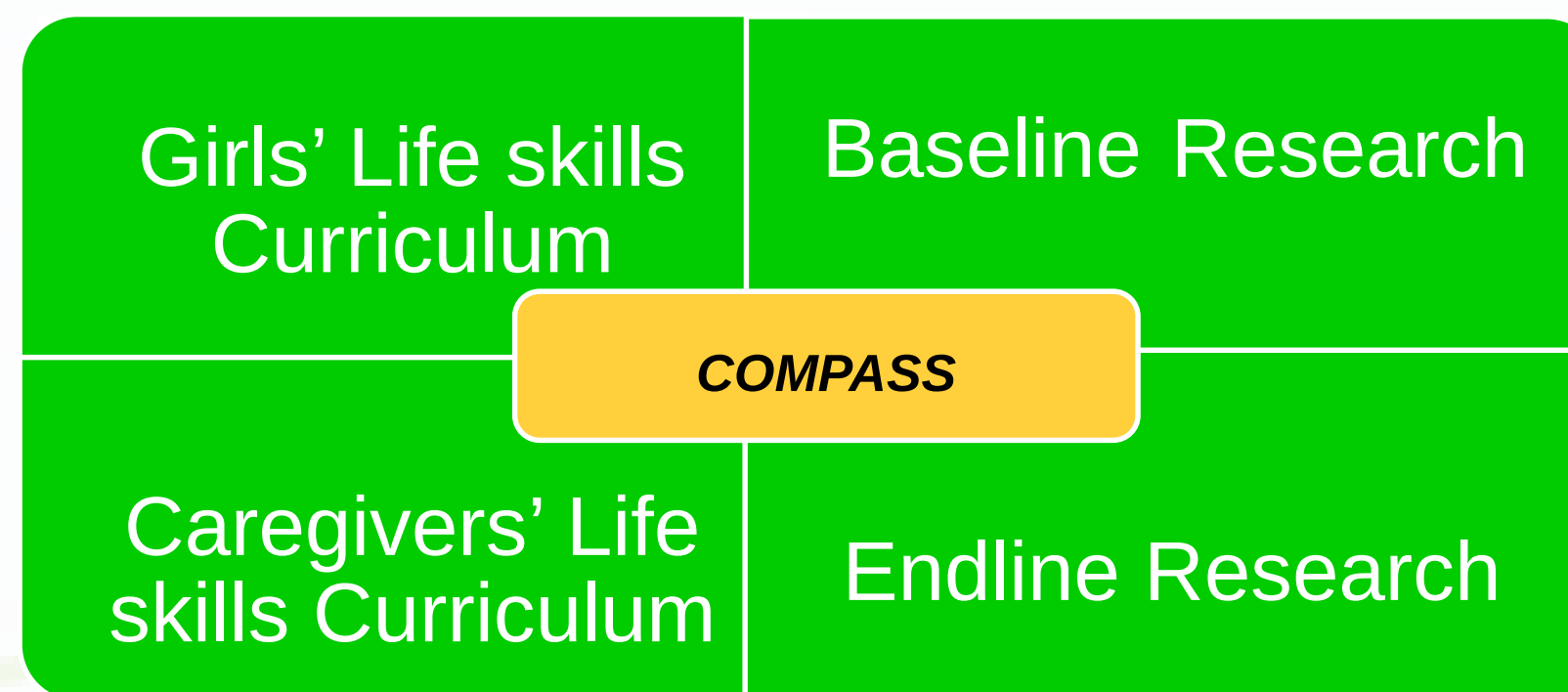
1. International Rescue Committee- Ethiopia 2. International Rescue Committee- UK 3. International Rescue Committee-US

INTRODUCTION

Creating Opportunities through Mentoring, Parental Involvement and Safe Spaces (COMPASS) for enhancing adolescent girls' life skills



Research partner Colombia University conducted baseline and endline research to build evidence-based designing and implementing meaningful adolescent girls programming.



Objective and Method

After baseline research, participatory activities accompanied in life skills curriculum to cultivate girls' self-esteem to practice in visualizing and drawing to explore their vision for decision making and goal-setting.



RESULTS

Creative girls' artistic works for visions



A girls can be a doctor



A girls can be a pilot



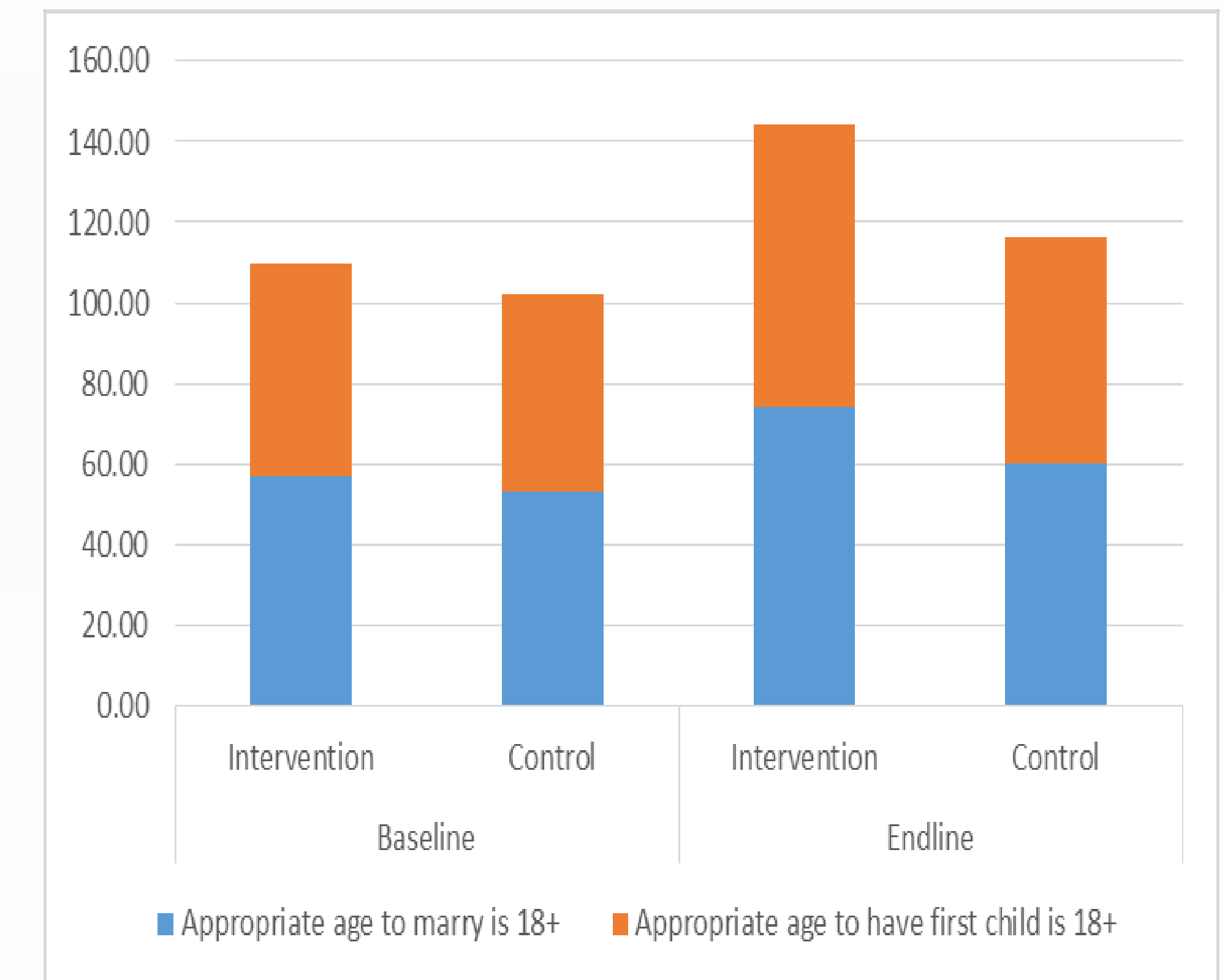
Girls' creative ability enhanced with Vision not Victim Program to integrate the images with words and create a powerful message with great potential for impact both in the girls' own communities and with a wider international audience.

Girls' creative arts and photos exhibition presented during World Refugees Day



CONCLUSIONS

After project intervention, endline research findings show that intervention and control girls increased their aspirations on appropriate age to marriage and appropriate age to have first child is 18+ compared with baseline research findings.



The COMPASS project contributed to improve girls' attitude and confidence towards aspirations through creative arts. This helped them to explore their imagination, vision, and connecting their current self-understanding on their strength and their future goals in Sudanese refugee camps in Ethiopia.

Acknowledgments

The author would like to thank the UK Department for International Development for their funding, Ethiopia COMPASS team for their project intervention, COMPASS technical team, and the IRC Ethiopia Community Wellbeing Initiative program for technical review and support for this poster presentation.

